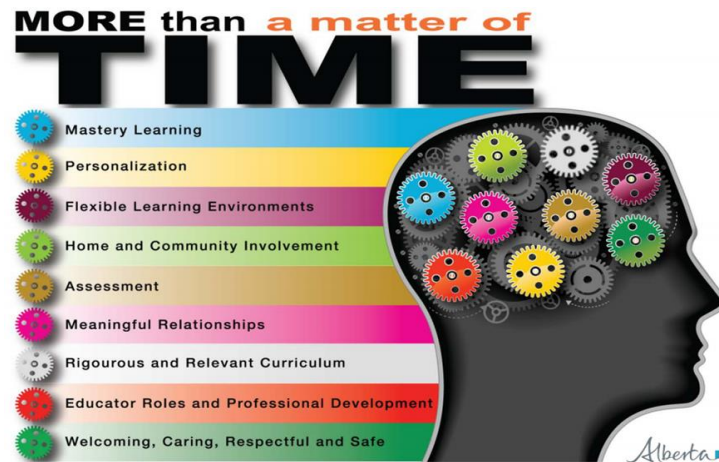


Buck Mountain Central School's High School Redesign Project

Access to 1000 hours of instruction

- Traditional Instruction and Non-Traditional Instruction
- Access to Available Instruction (mornings, lunch, afterschool)
- Tutorial Time built within the day (Flex Block)

There are 9 pillars to high school redesign



Buck Mountain chose 5 pillars to work on:

Personalization

- Student Learning Inventories: Learning how students learn
- Teacher Advisory Groups TAG: Team-building, test taking, goal setting skills, organization, study skills, stress reduction and anxiety strategies, bullying and conflict resolution, wellness and healthy living, TTFM results analysis, credit checks, and attendance monitoring.
- Focus Groups During Flex Block:
 - o Tier 2 & 3 Intervention Support
 - o Extra Help
 - o Extensional (enrichment) activities & passion projects: Dissections, novel studies, film study, Yoga, reading strategies, Zin (magazine), woodworking, movie analysis, musical, board games, women's fitness, quidditch cup, depression/anxiety workshops, precision reading, MyBlueprint, Art, dinner theatre, peer mentoring
 - o Credit Recovery
 - o Student Voice committee

Mastery Learning

- Curriculum Mapping
- Flex Block creation and evolution
- Reteaching concepts in different ways
- Enrichment opportunities – extensional activities / one-credit wonders

Buck Mountain Central School's High School Redesign Project

Flexible Learning Environments

- Creation of a flex block
- Access to learning outside the classroom
- Students working at different paces
- Extra help & Reteaching
- Enrichment Opportunities (passion/extensional projects)
- Flipped classroom
- Online learning

Day 1 Day 2 Day 3 Day 4 Day 5

Warning Bell 8:50 am				
Period 1 8:52am - 9:31am (39 minutes)	Period 1 8:52am - 9:31am (39 minutes)	Period 1 8:52am - 9:31am (39 minutes)	Period 1 8:52am - 9:31am (39 minutes)	Period 1 8:52am - 9:31am (39 minutes)
Period 2 9:31am - 10:10am (39 minutes)	Period 2 9:31am - 10:10am (39 minutes)	Period 2 9:31am - 10:10am (39 minutes)	Period 2 9:31am - 10:10am (39 minutes)	Period 2 9:31am - 10:10am (39 minutes)
Break 10:10am - 10:14am	Break 10:10am - 10:14am	Break 10:10am - 10:14am	Break 10:10am - 10:14am	Break 10:10am - 10:14am
Flex Block 10:14-10:44 (30 minutes)	Flex Block 10:14-10:44 (30 minutes)	Flex Block 10:14-10:44 (30 minutes)	Flex Block 10:14-10:44 (30 minutes)	Flex Block 10:14-10:44 (30 minutes)
Period 4 10:44am - 11:23am (39 minutes)	Period 4 10:44am - 11:23am (39 minutes)	Period 4 10:44am - 11:23am (39 minutes)	Period 4 10:44am - 11:23am (39 minutes)	Period 4 10:44am - 11:23am (39 minutes)
Period 5 11:23am - 12:02am (39 minutes)	Period 5 11:23am - 12:02am (39 minutes)	Period 5 11:23am - 12:02am (39 minutes)	Period 5 11:23am - 12:02am (39 minutes)	Period 5 11:23am - 12:02am (39 minutes)
Lunch 12:02am - 12:38pm (36 minutes)	Lunch 12:02am - 12:38pm (36 minutes)	Lunch 12:02am - 12:38pm (36 minutes)	Lunch 12:02am - 12:38pm (36 minutes)	Lunch 12:02am - 12:38pm (36 minutes)
Period 6 12:38pm - 1:17pm (39 minutes)	Period 6 12:38pm - 1:17pm (39 minutes)	Period 6 12:38pm - 1:17pm (39 minutes)	Period 6 12:38pm - 1:17pm (39 minutes)	Period 6 12:38pm - 1:17pm (39 minutes)
Period 7 1:17pm - 1:56pm (39 minutes)	Period 7 1:17pm - 1:56pm (39 minutes)	Period 7 1:17pm - 1:56pm (39 minutes)	Period 7 1:17pm - 1:56pm (39 minutes)	Period 7 1:17pm - 1:56pm (39 minutes)
Break 1:56pm - 2:00pm	Break 1:56pm - 2:00pm	Break 1:56pm - 2:00pm	Break 1:56pm - 2:00pm	Break 1:56pm - 2:00pm
Period 8 2:00pm - 2:39pm (39 minutes)	Period 8 2:00pm - 2:39pm (39 minutes)	Period 8 2:00pm - 2:39pm (39 minutes)	Period 8 2:00pm - 2:39pm (39 minutes)	Period 8 2:00pm - 2:39pm (39 minutes)
Period 9 2:39pm - 3:18pm	Period 9 2:39pm - 3:18pm	Period 9 2:39pm - 3:18pm	Period 9 2:39pm - 3:18pm	Period 9 2:39pm - 3:18pm

Rigorous and Relevant Curriculum

- Changing teaching practices & strategies
- Curriculum mapping
- Cross curricular connections 7-12
- Assessments

Educator Roles and Professional Development

- Collaboration at school level and with Pigeon Lake staff
- Time to get together and work on enrichment opportunities for students
- Teachers building and having access to a growing repertoire of approaches/ strategies to learning.
- High School Redesign Workshops

Buck Mountain Central School's High School Redesign Project

Successes to date

Increased Acceptable Standard & Standard of excellence

Low dropout rate (0.8%)

Increased positive behaviors (work completion, behavior, flex attendance)

Increased attendance

Lower incidence #s

Increased passion projects and extensional (enrichment) opportunities

Positive student, teacher and parent feedback

Increased CEU's - students graduating with more than 110 credits

Positive "Tell Them From Me" results

Increased use of technology - chrome books