

SCHOOL OUTCOME – achieve LITERACY at the same rate as all other students

Strategy

Support Reading



Practice / Action

- School Literacy focus – Comprehension (Teachers)
- Literacy Collaborative Team
- STAR/F&P Reading – Comprehension (Teachers)
- High School Redesign (HSRD) – Flex blocking, priority (Teachers, Indigenous program support team)
- Teacher Advisory Groups (teachers)

Evidence / Result

- ELA marks
- Independent reading
- DIP/PAT results
- Increased F&P reading results – accuracy (7-9)
- Increased comprehension (STAR)
- FLEX attendance
- Literacy group tracking at/above/below grade level 7-9
- Tracking attendance monthly
- OurSCHOOL Survey data
- Student feedback

Support Literacy Strategies Outside the Classroom



- Equipping school library with books chosen by Indigenous students so students have access to these books
- After-school homework program

- Number of times books taken out of the library
- Number of students accessing after-school supports
- Student feedback survey (secondary)

Indigenous Resources Within the School



- After-school homework program
- Feather ceremony
- Sash presentation

- Increased reading
- Number of students accessing after-school supports
- Number of students receiving feathers/sashes

SCHOOL OUTCOME – achieve NUMERACY at the same rate as all other students

Strategy

Support Numeracy
Development



Practice / Action

- School Numeracy focus (Numeracy Collaborative Team)
- Numeracy class
- HSRD – flex, extra help, re-teaching (Teachers / Indigenous program support)
- One-to-one support (Indigenous program support team)
- IXL math and Chromebook math games



Evidence / Result

- PAT / Dip results increase
- Increased High School Completion
- Accountability Pillar
- Goals tracking
- OurSCHOOL Survey



SCHOOL OUTCOME – COMPLETE HIGH SCHOOL at the same rate as all other students

“Work completion & Sense of belonging”

Strategy

Students Complete Assignments on Time



- Pull out support (Indigenous program support team)
- Communication with parents (Indigenous program support team / Teachers)
- Communication with teacher – Indigenous program support chart
- FLEX blocking (Teachers / Indigenous program support team)
- Watching attendance (Teachers / Admin Indigenous program support team)

Evidence / Result

- Tracking number of phone calls home
- Chart of periods missed
- Teacher communication of assignments chart
- Attendance tracking

Relevant Cultural Practices



- Regular Indigenous program support meetings with students (Indigenous program support team)
- Family Visits as needed/ requested
- After-School Homework Club
- Orange Shirt Day
- Cultural Cooking (Passion Projects)
- Smudging
- Teachings
- Feather and/or Sash ceremony at Graduation

- Student attendance
- OurSCHOOL
- Accountability Pillar



SCHOOL OUTCOME – TRANSITION INTO POST SECONDARY or WORKFORCE at the same rate as all other students

“Attendance, Study Habits, Work Ethic, Planning”

Strategy

Increased Attendance



Practice / Action

- Contact with parents (Teachers, Admin, Indigenous program support team)
- Attendance letters home (Indigenous program support team, Admin)
- Home visits as needed (Indigenous program support team)
- Providing transportation to/from school when necessary (Admin, Indigenous program support team)

Evidence / Result

- Increased FNMI rates
- Communication records – letters, # of times phoning home. # of letters home
- Staying connected
- Knowing their story

Participate in Student Career Planning



- My Blueprint in teacher advisory groups
- Career Counseling
- TAG – study habits, work ethic, planning, organization (Indigenous program support team)
- Scholarship and College reminders
- Connecting with aboriginal Scholarships i.e., TIPP program

- Coming to class prepared
- Career counseling plan

