February 2025

THE MOUNTAINEER

Updates for the parents, guardians & students of Buck Mountain Central School



TOP NEWS

SEMESTER 1 REPORT CARDS NOW AVAILABLE!

We are excited to announce that Semester 1 report cards are now ready to be generated! Parents and students can view the report card, including teacher comments and a snapshot of academic progress, through the PowerSchool portal.

While the PowerSchool app offers access to grades, we strongly recommend logging into the online portal to generate a comprehensive report. This will capture your student's progress for all Semester 1 and Quarter 2 courses, including any year-long classes.

For a closer look at how individual assessments contribute to your child's grade, click directly on the grade in the Grades section to view detailed information.

If you need assistance accessing your report or have any questions, please don't hesitate to reach out via phone or email. We're here to help!

EOUINE EMPOWERMENT

Equine Empowerment has started again this school year. Over the next several weeks a small group of students will travel to Drayton Valley to build social and emotional skills. Students do classroom work and spend time in the arena with the animals. Ms. Kandice supports this group of students and is the lead contact for Equine Empowerment at BMC.

COMMUNITY HELPERS PROGRAM

Grade 10 and 11 students at BMC are continuing to complete AHS's Community Helpers Program, lead by our Wellness Coach Miss Peyton. The Community Helpers Program enhances community capacity for mental health through an assets based approach. Helpers learn a variety of topics and skills including effective communication, self-care, coping with stress, knowing when to refer people to professional services, handling crisis situations, and suicide awareness.

Upon completion of the training, students will do a school based assessment in order to earn credit toward their high school diploma.

MESSAGE FROM THE PRINCIPAL

FEBRUARY

Dear Students, Parents, and Guardians.

As we begin Semester 2, I want to take a moment to reflect on the progress we've made together during the first half of the school year. It's been a busy and productive semester, and I am so proud of the hard work, growth, and resilience shown by our students.

As we move forward into Semester 2, I encourage all students to continue building on their strengths and take advantage of every opportunity for learning and growth. Whether it's improving in a subject, trying something new, or developing a new skill, this semester is a fresh start and a chance to set new goals.

Parents and guardians, your ongoing support plays a critical role in our students' success, and we are grateful for the partnership we share. Together, we can continue to inspire and guide our students toward reaching their fullest potential.

Let's make Semester 2 even more successful and fulfilling! I look forward to all the achievements and experiences that await.

Wishing everyone a wonderful start to the semester!

Warm regards, Nicole Kress

THE IMPORTANCE OF REGULAR ATTENDANCE AND COMMUNICATION

Regular school attendance is crucial for student success. Being present in class helps students stay engaged, keep up with assignments, and build positive habits for academic growth.

When You Need to Be Absent:

If your child will be absent, please:

- 1. **Notify the School:** Call or email the office to report the absence as soon as possible. You may also use the School Messenger System.
- Communicate with Teachers: Students should reach out to their teachers to catch up on missed work. Parents can assist by helping students stay on top of assignments.

Parents' Role:

- Encourage good attendance by setting consistent routines.
- Contact the school if your child will be absent.
- Support your child in catching up with missed lessons or homework.

Excessive absences can impact learning and participation in extracurricular activities. If there are any attendance concerns, please reach out to the administration. Let's work together to support your child's success!

STAFFING UPDATE:

We are excited to share some updates regarding our talented team at BMC. As always, we are dedicated to providing a nurturing and enriching environment for our students. Here's a quick look at the latest staffing changes:

New Hire:

Tristin Kramer Please join us in welcoming Mr. Kramer as a new teacher, who will be teaching ELA, Social Studies and various
options classes. Mr. Kramer brings his passion for learning and deep connection to our school and community and is looking
forward to working with our students.

Upcoming Changes:

• Miss Gordon: Congratulations to Miss Gordon as she is preparing for maternity leave. You will notice this job posting very soon as we prepare to fill her classroom teaching assignment. We are excited for the adventure Miss Gordon and her family are about to embark upon.

We are grateful to have such a dedicated and passionate staff that works hard to make our school a welcoming and inspiring place for all students. Stay tuned for more updates in the coming months!

COURSE CHANGE REQUESTS FOR SEMESTER 2: WHAT YOU NEED TO KNOW

As we begin Semester 2, students may find that they need to make adjustments to their course schedules. Whether you're looking to change electives, switch to a different class, or make other adjustments, here's what you need to know to request a course change.

The Process:

- 1. Complete the Course Change Form
- To begin, students must fill out the Course Change Form, which is available in the school office. This form needs to be completed with careful consideration, as it requires signatures from multiple parties.

2. Obtain Signatures

- The form must be signed by the following:
 - **Student**: To confirm that the request is being made.
 - Parent: To ensure parental awareness and approval.
 - **Teachers:** For the courses you are requesting to drop and add. Their input is vital in understanding the potential impact on your learning.
 - School Administration: Final approval from the school administration is required before any changes can be made.
 - Success Coach (High School Only): High school students must also obtain the signature of their Success Coach to ensure they are receiving the necessary support and guidance for their course selections.

3. Submit the Form

- Once completed and signed by all parties, the form must be submitted by the deadline:
 - Junior High: (Complimentary Courses/Options): Submit your form to Mr. Schenk.
 - High School: Course change requests must be submitted through Mrs. Miller and Mrs. Kress.

Important Deadline: February 14th

Please ensure that all forms are submitted by February 14th. Requests submitted after this date will not be processed.

We encourage students to think carefully about their course selections and discuss any potential changes with parents, teachers, and school staff to ensure they're making the best decision for their academic success. Once course requests have been submitted, Mr. Schenk or Mrs. Kress determine if the change is possible, due to classroom and resource constraints.

If you have any questions or need assistance, feel free to reach out to Mr. Schenk, Mrs. Miller, or Mrs. Kress.













UPCOMING DATES

February 6th & 7th - No School, Teachers' Convention

February 13th - Graduation Photo Day

February 14th - Free Pancake Breakfast

February 17th - No School, Family Day

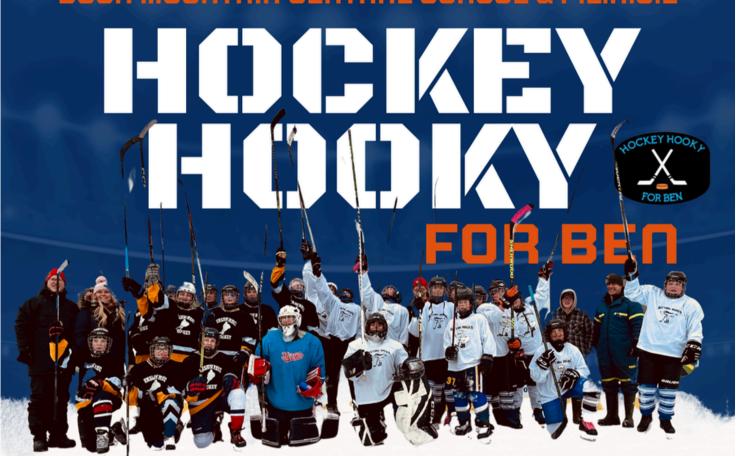
February 21st - NASP Archery Tournament, Drayton Valley

February 26th - Pink Shirt Day

February 26th - Hockey Hooky for Ben (Poster Below)



BUCK MOUNTAIN CENTRAL SCHOOL & P.L.A.C.E



IN SUPPORT OF



PLAYERS + SPECTATORS WELCOME WITH DONATION

FEBRUARY 26TH, 2025

FALUN, AB

SR. HIGH GAME @ 10:30

JR. HIGH GAME @ 12:30



SCAN THE OR CODE TO DONATE ONLINE OR MAKE A DONATION IN PERSON AT THE OFFICE

BAGGED LUNCH ENCOURAGED
PERMISSION FORMS ON POWERSCHOOL DUE FEBRUARY 23RD. 2025

THANK YOU FOR YOUR SUPPORT!